

Review Protocol

Set Up

Suggested Meeting Time: 45–60 mins

Materials: Any impact evidence relevant to the Sprint

What happened?

Q1. What was our experience of the Sprint?

- What did we actually practise in our teaching?
- How do we feel about it? In what ways do we think we have improved in the focus area?
- What did we notice ourselves needing to unlearn (or adjust), in order to build fluency with the new technique?

Q2. What are our hunches about longer-term impact?

- What do we think was the impact of the Sprint? What can the evidence tell us, and what are our instincts about potential long-term impacts?
- Which students seemed to benefit most from the change to practice? Why do we think that might be the case?

Where to next?

Q3. What are the implications for practice?

- How might we continue to “make a habit” of using this strategy?
- How can we apply what we’ve learnt more broadly in our teaching?

Q4. What are the next steps for us?

- What would be the next best step to take to consolidate our learning?
- What do we want to know more about? What emerging questions do we have?
- Which sources of research evidence could we explore further?