Re-allocating time for Teaching Sprints

Step 1: Outline all significant staff and team collaboration time (e.g. whole staff meetings or professional learning communities)

Step 2: Record the total duration of each collaborative activity over a school term (e.g. 5 hours per term)

Step 3: Discuss the impact on professional practice, and determine what time in a term may be re-allocated to Teaching Sprints

Staff and team collaboration activity What is the activity? Who is involved?	**Duration** How long is allocated for this across a term?	**Impact on practice** What has been the impact on practice? Use a simple rating, e.g. Low - High.	**Reallocation** How might you reallocate some of this time to Teaching Sprints?